

Women Who Made a Difference

For your project you will have to write about a woman who made a difference.

You will learn about the woman herself, the historical and socio-economical background in which she operated and the contribution which that women made to society.

General Instructions

1. In this project you will work either in pairs or in small groups.
2. **Your work should include:**
 - a. Cover Page with – The title; your name; the name of the teacher, class, school –Tet Comprehensive High School, relevant picture/s.
 - b. Table of Contents Page – includes numbers for each step.
 - c. The work itself – including all the steps
 - 1) Answer all the questions in the body of the project.
 - 2) **Find, send me and keep 4 original articles** in English that deal with your topic, and **read** them.
 - 3) Send your work via Mashov.
 - 4) Spell-check your work, and proofread (בדקו היטב את האיות ואת מבנה המשפטים)
 - d. Bibliography Page –which includes the names of your sources as well as a list of Internet sites you have used in alphabetical order.
3. Due date – The last day of Sucot.
4. No copy-paste from the Internet. Everything should be in your own words.
5. Your project will be typed in 12 point Times New Roman (except headings), 1.5 line spacing.

Notice!
6. After completing your project, each student will take part in a project defense- you need to know your project well — including important details like the person's biography and how they made a difference. You'll be asked questions to show that you truly understand the topic and were actively involved in the process.

How to look for reliable sources on the Internet:

Sources of information:

- Google scholar
- Books
- Encyclopedias (for example: [Britannica](#))
- Magazines.
- Newspapers.
- Internet (articles not blogs)

When you look for sources on the Internet:

1. Check the domain name

Look at the three letters at the end of the site's domain name:

“edu” (educational)

“gov” (government)

“org” (nonprofit)

2. Wikipedia is not a reliable source- it can be edited by anyone at any time, and any information it contains could be simply incorrect.

3. Check who wrote the article- Credible sources are written by authors respected in their fields of study. (Dr. Prof)

4. News websites with a good reputation:

- BBC News. BBC News is one of the most trusted sources you can ever find. ...
- The Economist. ...
- The Wall Street Journal.
- Google News
- The Guardian
- CNN.

How to Write a Research Question

Your question should state what it is you want to research in the simplest way.

Three Elements Formula

Not all research questions contain these three building blocks (the subject, the cause and the effect), although two elements are usually present.

How do/can **therapy dogs** impact the **mental health** of **college students**?

The subject: college students

The subject of your question

The cause: therapy dogs

The variable which might change the outcome for the subject

The effect: mental health

The expected outcome, result or effect

Connection words such as effect, affect, result, outcome, compare are usually good ones to use.

Step 1 –

Rationale for choice of topic

Write an introduction in which you explain why you have chosen this topic. It is a paragraph that introduces the topic, – **all in your own words**.

The introduction should be at least half a page long 100 words, in a form of a composition.

- **Introduce** the woman who made a difference.
- The **reason** for your choice.
- What do you intend **to learn about the woman**
- What **resources** you are going to use.

Your research questions-

For example:

_____ is/ was a _____.

I have chosen to do my project on _____ because I heard a lot about this woman and the significant things she has done. _____ is/ was a _____. Moreover, we like _____ and love to _____. I would like to know more about the personal and professional life of the person who invented/ created/ founded _____. In addition, we would like to learn about the impact of _____ in our lives. In order to the project, I/we will read articles and summarize them, watch video clips and interviews about her. I /we asked two research questions:

1. Who was _____?
2. How has _____ (the person) impact the _____ (effect) of _____ (subject)?

Example for an introduction: (Credits: Eden J. and Maya G)

Malala Yousafzai, an activist, an advocate for human rights and education, the youngest Nobel Prize winner - Malala is an inspiration to all of us. We chose to do our project on Malala because we too believe in human rights, women's rights and the right for education. She's inspired us to strive to do good no matter the consequences. We intend to learn all about Malala - her upbringing, her activism, the tragic accident that changed her life and what she's up to nowadays. We will use articles, videos and pictures to research all about this exceptional woman.

Step 2 – Biography and Background

Write the biography (life story) of the woman – **1 page**

Begin with a **paragraph of a historical** background of the time. In other words, the main events that happened during her life. Then, provide a biography of the person.

_____ was born in (time) in (place). She grew up in (country). At that time (3-4 lines: background, significant events if there are any).

Her parents were _____. When she was child, _____

As an adult, she _____

Family

Death

Step 3 – The Difference (1 page)

Write about **150 – 200 words** (divided into 3-4 paragraphs) about the difference this woman has made in people's lives and her **contribution** to the world.

Think of different ways which this woman or her invention affected our lives, in what domains (2-3 paragraphs). In what way she has changed the world as we/they knew/know it.

_____ affected the lives of many people. Due to her actions to fight/decrease/increase/help... (a paragraph)

In addition, she influenced..... (a paragraph)

Furthermore, she helped (a paragraph)

Step 4: Closing

Write a conclusion and reflection on your project in a form of a composition.

Divide into 2 paragraphs. Write about 120-140 words:

Conclusion is a paragraph which connects the dots. Write a paragraph in which you explain how the background of the time, and the biography of this woman has led her to become such a significant figure. In other words, show how the period of time affected her and what historical events influenced her. Also, choose ONE of her quotes and explain why you chose it, what you have learned from it or her- how you can use this information in your own life (as an inspiration or motto which will help you in the future).

I have learned _____ is a woman who has overcome a lot of hardships in her life. I have learned that despite the fact that one goes through many struggles and obstacles, one mustn't give up on his dreams and goals. This is why, I consider _____ as a role model for determination and perseverance. _____ once said : “.....”. I chose this quote because I think..... It teaches me/ helps me.....

Reflection –write a paragraph in which you answer the following questions about the project.

- Did you do the project by yourself/in a group? Was it helpful? How?
- What you liked **best** about working on this project. Why?
- What you liked **least** about working on this project. Why?
- What part of the project was **the most difficult** for you. Why?
- What part of the project was **the easiest** for you. Why?
- In what areas you think that doing this project has helped your English improve. How? (reading, writing , spelling , vocabulary , speaking).
- How each member of the group contributed to the project general knowledge, etc.)

Each paragraph – both Conclusion and Reflection should be the length of 60-70 words.

For example

Doing this project was fun. I have done this project with my friend/s and enjoyed the process very much. OR -I haven't done my project with a partner, but individually. It helped me stay focused and have the time to work on my project whenever I could.

The easiest part was to the most difficult part was to The part I enjoyed the most was.....The part I enjoyed the least was.....

I have learned and improved important skills for life while I was working on my project. First, I have improved my social skills, I learned how to work in a team, how to communicate. In addition, I have learned how to manage my time since every one has a different schedule and we had to find time that is suitable for the two of us. Another skill I have improves was my reading skills because I have read some articles about my topic. Also, I have enhanced my general knowledge and vocabulary since I have learned things I haven't known before. Thus, I have broaden my horizons. I have learned new words such as _____, _____, and _____. Furthermore, I have improved my speaking skills because I presented my project in class.

Step 5: Bibliography

Write a bibliography page that includes the names of your sources, as well as a list of the Internet sites you used (four articles), arranged in alphabetical order.

Step 6 – Presentation

A lecture in which you will present your poster and introduce your project.

Class slideshow

1. **Class presentation:**

Name, Background 3-5 facts about her

How & what he\she has changed the world as we know it

Reflection: What was easy\hard, skills I've gained

2. **Design your own slide (poster)** and add it to the class slideshow. You will show it as you present your chosen figure to class. **The poster will** include: name, photograph, main contribution, and a slogan for that woman or a famous "A quote by her.