



# AN OPINION ESSAY

1. Paragraph 1: **Introduction**
2. Paragraph 2: **Body**: -Reason (argument) +Explanation.
- 3 Paragraph 3: **Body**- Reason (argument) +Explanation.
4. Paragraph 4: **Conclusion**

## **Introduction:**

**Hook.** Introduce the **topic**. State your **opinion**.

## **Body: Reason 1 (At least 2 reasons/arguments)**

Group related information together into paragraphs (from your draft).

Provide reasons for your opinion.

Develop your argument with facts and details.

Use connectors or phrases to connect ideas within categories.

## **Body: Reason 2**

Introduce each paragraph with a topic sentence.

Reflections: In each paragraph, include your thoughts about the facts and details you include. Use useful lg: I believe/think etc.

Concluding sentence: make a connection to the argument you presented:  
as a result, consequently

## **Conclusion:**

Summarize your arguments in other words.

Provide a concluding section related to the rest of the essay-It might be a feeling, impression, or message you want to convey to the reader.

## Ex- The structure of an opinion essay

### Should we stop going on field trips?

Number the following sentences in the correct order.

\_\_\_\_. First, students form important bonds with each other during the trips.

\_\_\_\_ In this essay, I will discuss the reasons why I believe field trips are extremely important.

\_\_\_\_ Second, students learn a lot about nature during these trips.

\_\_\_\_ The students get to know their classmates better during the bus rides and when sharing a room.

\_\_\_\_ In summary, I truly believe that field trips are important for the development of students both socially and educationally.

\_\_\_\_ These experiences will enrich their knowledge and broaden their horizons.

\_\_\_\_ It's time schools took into consideration students' feedback and learned from it.

\_\_\_\_ Views, friendships, lots of adventures are all part of the wonderful memories I have of school trips.

\_\_\_\_ This encourages them to develop new friendships.

## Ex- The structure of an opinion essay

### Should we stop going on field trips?

Number the following sentences in the correct order.

- 3** First, students form important bonds with each other during the trips.
- 2** In this essay, I will discuss the reasons why I believe field trips are extremely important.
- 6** Second, students learn a lot about nature during these trips.
- 4** The students get to know their classmates better during the bus rides and when sharing a room.
- 9** In summary, I truly believe that field trips are important for the development of students both socially and educationally.
- 8** These experiences will enrich their knowledge and broaden their horizons.
- 7** During the field trip, students can observe animals, light bonfires and touch plants they learn about in class.
- 10** It's time schools took into consideration students' feedback and learned from it.
- 1** Views, friendships, and lots of adventures are all part of the wonderful memories I have of school trips.
- 5** This encourages them to develop new friendships.

## **An example for an opinion essay**

### **Should we stop going on field trips?**

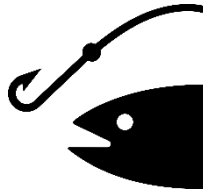
Views, friendships and lots of adventures are all part of the wonderful memories I have of school trips. In this essay, I will discuss the reasons why I believe field trips are extremely important.

First, students form important bonds with each other during the trips. The students get to know their classmates better during the bus rides and when sharing a room. This encourages them to develop new friendships.

Second, students learn a lot about nature during these trips. During the field trip, students can observe animals, light bonfires and touch plants they learn about in class. These experiences will enrich their knowledge and broaden their horizons.

In summary, I truly believe that field trips are important for the development of students both socially and educationally. It's time schools took into consideration students' feedback and learned from it.

# Writing a Hook



A hook is **an opening statement** in an essay that aims to grab the reader's attention. It can be done by stating a fact, an anecdote, or a question.

## 1 Match each Hook in A to one of the titles in B.

### A

1. A few years ago, I faced an unexpected situation during a trip. That experience made the trip truly unforgettable.
2. I have always found school tests stressful. For me, the words “we have a test next week” cause panic and fear.
3. Have you ever thought about what you want to do after you finish your army service?
4. In most Israeli high schools, students have a year of “personal commitment”, when they volunteer in their communities.
5. Last week, I went to a football game, where thousands of fans came to watch and support their favorite teams.

### B

- ..... a. Planning for the Future
- ..... b. The Best Trip Ever
- ..... c. Cheer for Your Team!
- ..... d. Helping Your Town
- ..... e. Exams – Challenge or Nightmare?

## 2 Let's practice: write a hook.

1. Learning to Drive
2. Adopting a Puppy

## Let's practice: writing an introduction:



Use these structures to write the first paragraph for the following subject: **Is T.V good for kids?**

### Stating a fact

It is common knowledge that (noun) have/has always V3 \_\_\_\_\_  
/ It is often claimed that ..... It has been suggested/ proposed that.... I,  
however, am very much against this suggestion/ proposal/ plan/ idea **or**  
I am in complete support of it for the following reasons.

**or**

I think anyone who cares about \_\_\_\_\_ (Gerund\Noun) can see what has  
been happening lately. More and more \_\_\_\_\_. I feel we have to  
\_\_\_\_\_ in order to V1 \_\_\_\_\_ for the following reasons.

### A Question:

Have you ever V3 (e.g. thought) about (Noun)? Isn't it surprising how  
many ..... ? In this essay, I will discuss the reasons why I think/ believe  
.....

### An Anecdote:

Last week/year/ I ...../ I have always found/ A few years ago, I faced an  
unexpected situation.....When discussing the issue of \_\_\_\_\_ I  
personally believe \_\_\_\_\_ and in this essay, I will explain the reasons  
why.

## Let's practice: write your introduction

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Is T.V good for kids?

**Stating a fact**

It is common knowledge that television has always been a popular form of entertainment for children. It has been suggested that watching T.V. is beneficial. I, however, am very much against it for the following reasons.

**A Question:**

Have you ever thought about the effects of television on children? Isn't it surprising how many kids spend hours in front of the screen every day? In this essay, I will discuss the reasons why I believe watching too much TV can be harmful for children.

**An Anecdote:**

Last week, I saw my little cousin watching TV for hours. I have always found that too much screen time can be harmful. When discussing the issue of TV and kids, I am personally against it, and in this essay, I will explain why.



# THE PROCESS OF WRITING:

**Step 1**- Draft: Brainstorming

**Step 2**- Draft: Clustering

**Step 3**- A topic sentence

**Step 4**- Justification (explanation, examples)

## Step 1- Draft

- Word Association
- A mind map
- Pros and Cons (advantages & disadvantages)

**Ex- Choose 1 strategy and write a draft for the following subject:**

Some people claim that T.V isn't good for kids. Do you agree or disagree? Write a composition in which you state and explain your opinion

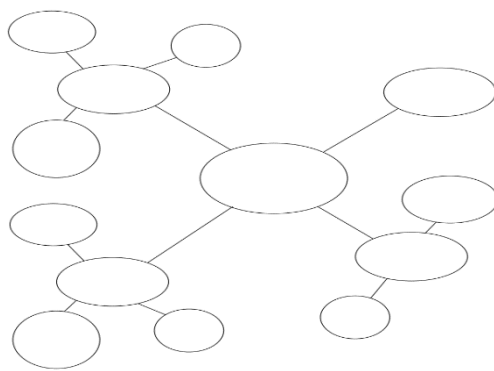
## Step 2- Clustering

Clustering is a strategy which allows you to see your ideas visually and explore the connection between them. In other words, it helps you decide which ideas go together

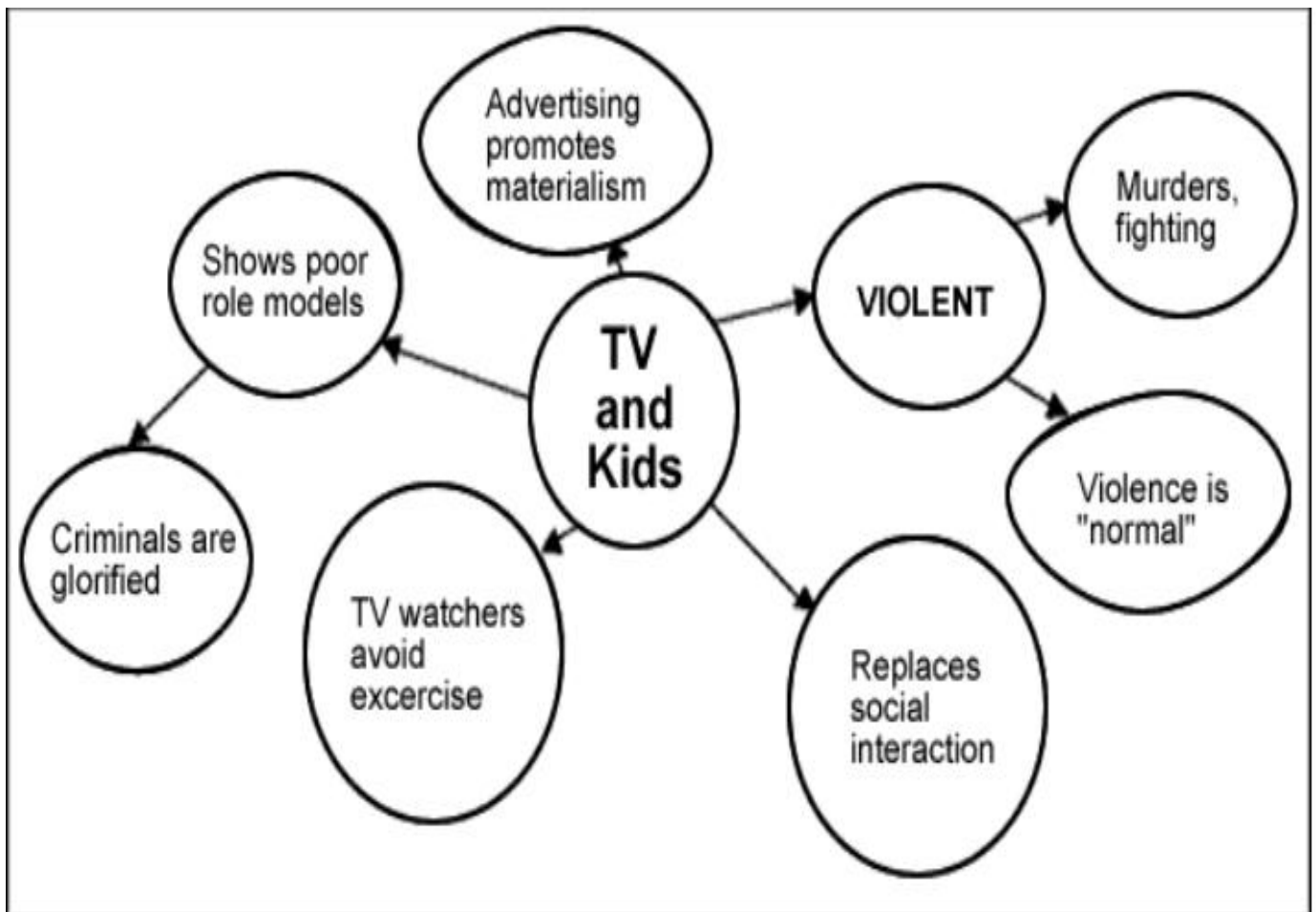
**Ex- Cluster the following ideas:**

**Subject:** TV and Kids

**Ideas:** shows poor role models, violent, Murders, fighting, violence is "normal", criminals are glorified, TV watchers avoid exercise, Replaces social interaction, advertising promotes materialism,









## Step 3- A topic sentence

A topic sentence states the main idea of the paragraph. You're pointing out the argument, the reason which leads you to agree/disagree.

### CHOOSING TOPIC SENTENCES

First, \_\_\_\_\_. Many kids prefer staying home instead of playing outside, so they miss opportunities to practice teamwork, time management, and communication. As a result, their ability to interact effectively with others weakens.

1. If children watch TV, they will develop their social skills.
2. Watching TV can harm children's social skills.
3. Children love to have fun.

To begin with, \_\_\_\_\_. They rely on their cells in every aspect of their lives. Whether it's for communication, navigation, or managing schedules, mobile devices have become essential tools for daily functioning.

1. Phones are important.
2. Mobile phones can be used to take photos
3. People are dependent on their cellphones.

First and foremost, \_\_\_\_\_. You discover cultural differences, learn new languages and develop social skills and maturity. Furthermore, you gain independence and learn about yourself. The answer is traveling is the best form of education.

1. Traveling is the best form of education.
2. If people travel, they will take lots of photos.
3. When you travel, you can relax.



### Let's practice: Write a topic sentence

Use **gerund** (V+ing)

Use **conditionals**:

**Cond 1:** Refers to the future: pr. simple (he/she/it-s), future (will+V1)

**Cond 2:** Refers to the present: past simple, future past (V2/ed), (would+V1)

Some people claim that T.V isn't good for kids. Do you agree or disagree?

Argument: Shows poor role models

Use gerund: .....

Use conditional.....

Argument: Advertising promotes materialism

Use gerund: .....

Use conditional.....

Argument: TV watchers avoid exercise

Use gerund: .....

Use conditional.....

Argument: Replaces social interaction

Use gerund: .....

Use conditional.....

Argument: Violence

Use gerund: .....

Use conditional.....

Examples:

**Gerund:** Watching T.V can harm children's social skills.

**Conditional 1 refer to the future**

If kids watch T.V, they will be exposed to violence. (verbal and physical)

If kids watch T.V, they will be exposed to poor role models. (imitate)

If kids watch T.V, they will harm their health. (eyes, lack of exercise)

**Conditional 2: refers to the present**

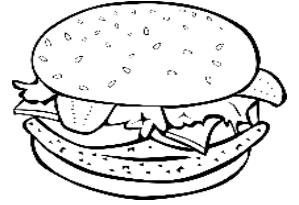
If kids watched T.V, they would be exposed to violence.

If kids watched T.V, they would be exposed to poor role models.

If kids watched T.V, they would harm their health



## Step 4: developing an argument – writing a paragraph



**Topic Sentence**- what is the reason you agree/disagree with the subject .

**Supporting sentences**- details: explanation (in other words, explain further your topic sentence), facts (how), examples (or research, survey).

**Concluding sentence**- the last sentence in a paragraph which sums up the main idea in different words and/or shows why it is important.

### Useful phrases to develop an argument

In order to, in other words, to put it another way, that is to say, To that end. It results in, it can lead to. As a result.

### **Let's practice: choosing supporting sentences.**

Topic: Should students choose the learning subjects in school?

Topic sentence: If high school students choose their subjects, their motivation **will increase**.

1. In other words, many students enjoy school. They join clubs that help them make new friends and learn teamwork. They often spend a lot of time preparing for school events together. Thus, their social skills strengthen.
2. To put it differently, you discover new things, learn new languages and develop social skills. Students become more mature by participating in various activities such as school trips etc. Consequently, you gain independence and learn about yourself.
3. That is to say, once they choose their favorite subject, they become eager to learn more. Research shows that curious students discover new facts, participate actively, and invest more time and effort in their studies. As a result, their performance improves.

### Match each argument to its supporting sentences

Arguments (topic sentences)	Supporting Sentences
1. First, the way I see it, diversity is something positive and beneficial in every aspect of life.	It breaks the rhythm of studying and causes students to forget material. Research shows many students often forget what they learned. As a result, it makes getting back into a routine very difficult.
2. Secondly, I think that television advertisements have many drawbacks.	b. In other words, hardship forces you to face problems head-on. Surveys show that struggling helps people develop resilience, problem-solving, and adaptability. Consequently, they are better prepared for future challenges.
3. In addition, I personally believe that each obstacle you face in life makes you stronger.	c. It gives you a chance to experience and accept things you aren't accustomed to. Thus, embracing diversity encourages growth, understanding and open mindedness.
4. Also, I strongly believe that there are many disadvantages to a long summer break.	d. They interrupt whatever one is watching, which is annoying. In addition, the number of times you watch them affects your subconscious purchasing habits. This often results in buying things one doesn't necessarily need.



## Irrelevant sentences

Every supporting sentence must relate to the topic sentence. If a sentence does not support the main idea, it is irrelevant and should be omitted.

**Let's practice: Recognizing irrelevant sentences.**

Each paragraph has one irrelevant sentence. Find and cross it out.

E.g.: Riding an electric bike reduces traffic. They can use sidewalks and bike lanes for commuting or errands, like going to the store. ~~Some riders like adding lights and stickers to their bikes.~~ As a result, fewer cars are on the road, easing congestion and ~~reducing the risk of accidents~~ helping riders reach their destination on time.

**Since the paragraph focuses on traffic and convenience, not safety.**

First, many teens experience FOMO (fear of missing out). In other words, some teens believe that online learning platforms are more effective than traditional classrooms. Since new information appears on social media so quickly, they worry about missing something important. As a result, they feel the need to stay updated and carry their phones everywhere.

To begin with, school exams prepare students for the real world. To put it differently, exams let students experience stress and learn to cope with it. Research shows that revising improves long-term memory. Some students prefer multiple-choice tests because they are easier. As a result, students develop strategies to handle anxiety and face future challenges.

First and foremost, saving time is a major advantage of school uniforms. They eliminate the daily struggle of deciding what to wear. Some people wear uniforms when volunteering at events. Research shows many students struggle to wake up on time. Therefore, uniforms help students get organized more quickly.

First, I believe watching TV can harm children's social skills. That is, they miss opportunities to meet and interact with friends. Some children enjoy watching cooking shows on weekends. Research shows that many children prefer staying home instead of playing outside, which prevents them from practicing teamwork, time management, and communication. As a result, their social skills weaken.

**Use at least 3 Advanced Language Structures to write sentences.**

**Present perfect simple/progressive**

Subject+ have/has V3

Subject+ have/has been Ving

**Gerund**

As a subject: Drinking water is good for your health

After prepositions: about/in/by/after/before/without

After a specific word+ a preposition: afraid of, famous for, fond of,  
interested in, depend on, choice between, agree with

**Passive: be+ V3**

Is used/ was used/ was being used/ is being used/ have been using/ will  
be used

**Relative Pronouns**

Who/ when/ what/ where/which/ whose/ when/ why

The students who learn best in groups often help each other succeed.

**Temporal Clauses**

Until/ as soon as/ once/ when/ after/since/while/by the time/ before  
I will call you as soon as I get there.

**Conditionals**

**Conditional 1**: refers to the future: present simple

(he/she/it-s), future (will+V1)

**Conditional 2**: refers to the present: past simple, future past

(V2/ed), (would+V1)

**Conditional 3**: refers to the past:

past perf (had+V3/ed), (would+ have+V3)





## Let's practice: Writing supporting details

Read each topic sentence below. Ask yourself:

Why is this true?

How can I prove it?

Can I give an example?

What are the benefits or results?

Topic sentence: Reading every day improves your English.

**Why?** → It helps you learn new vocabulary and grammar.

**How?** → You see grammar in real sentences and understand new words from context.

**Example?** → For instance, many students enrich their word bank through the stories they read.

**Result?** → You understand the text better and improve your grades- this is the concluding sentence of the paragraph.

### Pattern for Paragraph 2

**Topic sentence: Reason** First, \_\_\_ing \_\_\_\_\_ can be / enables \_\_\_\_.

1. **Why?** That is to say, \_\_\_\_\_
2. **How? (General truth / fact) ?** It is widely known \_\_\_\_\_
3. **Example? (Evidence: survey / opinion)** In fact, research shows that \_\_\_\_.
4. **Result (Concluding Sentence):** Therefore / As a result, it seems to me that \_\_\_\_\_.

### Pattern for Paragraph 3

1. **Topic sentence: Why?:** *Secondly, if (pr or past simple) \_\_\_\_, it will/would \_\_\_\_.*
2. **How? (General truth / fact)**  
*In other words/ It is known that \_\_\_\_\_.*
3. **Example? (Evidence: survey / opinion)**  
*Many surveys indicate that \_\_\_\_\_.*
4. **Result (Concluding Sentence):** *This can result in / It can lead to \_\_\_\_\_*



## Let's practice writing supporting sentences:

1. **Topic Sentence:** Working during the summer can be socially beneficial

Why? .....

How? .....

Example?.....

Result?.....

2. **Topic Sentence:** Adding financial education to the school curriculum is crucial.

Why? .....

How? .....

Example?.....

Result?.....

3. **Topic Sentence:** The effects of climate change are very dangerous

Why? .....

How? .....

Example?.....

Result?.....

4. **Topic Sentence:** School exams prepare students for the real world.

Why? .....

How? .....

Example?.....

Result?.....



## Developing a paragraph

1. **Why? ( Topic sentence)** First, \_\_\_\_ing \_\_\_\_ can be / enables \_\_\_\_  
First, reading every day, enables one to improve their English.
2. **How?** It is widely known/That is to say, , it helps enhance one's vocabulary and grammar
3. **Example?** In fact, research shows that many students enrich their language skills by learning grammar and new words from context.
4. **Benefit (Concluding Sentence):** As a result, they understand texts better and improve their grades.

First, reading enables one to improve their English. That is to say, it helps enhance one's vocabulary and grammar In fact, research shows that many students enrich their language skills by learning grammar and new words from context. As a result, they improve their grades.

### Let's practice writing a whole paragraph:

**Topic:** What is the most useful phone app? Choose 1 and write a composition explaining your choice.

The most useful phone app .....

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....



**Topic:** . Should young people marry ? Write a composition stating and explaining your opinion.

**Your answer:** Yes/No

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....

**Topic:** In your opinion, is technological progress a good thing? Write an essay, stating and explaining your opinion.

OR

What is the greatest/worst invention of man? Choose one or two inventions and write a composition explaining your choice.

<https://www.youtube.com/watch?v=WfGMYdaICIU>

**Your answer:** .....

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....

**Topic:** Some people claim we have become a numb society; others disagree. Do you agree or disagree with this claim? Write a composition stating and explaining your opinion.

[https://www.youtube.com/watch?v=H\\_8y0WLm78U&list=PLRghQRANOA w0NYF6AUcCQvPF6JtR4UHa8&index=16](https://www.youtube.com/watch?v=H_8y0WLm78U&list=PLRghQRANOA w0NYF6AUcCQvPF6JtR4UHa8&index=16)

**Your answer:** Yes/No

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....



## Step 5: Writing a conclusion

1. Restate your strongest arguments

2. Restate your opinion

3. Draw to a close.

1+2: Begin your paragraph with one on the following phrases.

In conclusion/ in summary/in closing, it seems to me that.... /all things considered, I think that... /in view of the arguments mentioned above, it's quite clear to me that.. ./In conclusion,.....

In order to draw to a close, use one of the following ending sentences.

✓ **Call to action**- I think it's time /it's about time/

it's high time subject (I/you/we/they)+ V2

Or I believe it's time to

Or it's time for +object+ to

✓ **End with an observation/insight/ a feeling, impression, or message** you

want to leave with the reader.

I think anyone who cares about (Gerund/noun) may feel that we have to do something in order to....

Or I believe one/we/\_\_\_ should consider \_\_\_ing\_\_\_\_\_

Or If only/ I wish \_\_\_\_\_

Wish/if only + past simple to talk about a present situation we would like to be different.

Wish/if only + would (to talk about the future)

Wish/if only + a past perfect to talk about something we would like to change about the past

**Note!**

We use "were" instead of "was" with I/ he/ she after I wish/ if only.

✓ **End with a related quotation/ idiom.** Connect it to the sentence/ paragraph

Drastic times call for drastic measures

A picture paints a thousand words.

Beauty is in the eyes of the beholder.

Every cloud has a silver lining= Be optimistic, even difficult times will lead to better days.

A Blessing in disguise- Smt good that isn't recognized at first

✓ **Suggest a solution**

I suggest +subject (pronoun) +pr. Simple

For example:

I suggest we change/listen..... After all, actions speak louder than words.

Let's practice: Write a closing paragraph:

Some people claim that T.V isn't good for kids. Do you agree or disagree?

Arguments: as poor role models and lack of social skills

In conclusion, \_\_\_\_\_ has many benefits/ drawbacks such as \_\_\_\_\_ and \_\_\_\_\_. This is why I believe \_\_\_\_\_. It's time \_\_\_\_\_ / I wish... (V2/ would) /If only...(V2/ would) /

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An example for an essay:

Some people claim that T.V isn't good for kids. Do you agree or disagree?

**Have you ever thought about the effects of television on children? Isn't it surprising how many kids spend hours in front of the screen every day?** In this essay, I will discuss the reasons why I believe watching too much TV can be harmful for children.

**First**, I believe **watching TV can harm children's social skills**. Many kids prefer staying home instead of playing outside, so they miss opportunities to practice teamwork, time management, and communication. As a result, their ability to interact effectively with others weakens.

**Second**, if young children watch too much TV, they may be exposed to **poor role models**. In other words, they might imitate negative behaviors such as being disrespectful or using verbal and physical violence. Over time, these patterns can become a permanent part of their character.

**In conclusion**, watching TV has many drawbacks for children, including weakened social skills and exposure to poor role models. This is why I believe parents should limit the amount of time their children spend in front of a screen and carefully consider the harmful consequences.



## Step 6: Write an essay

### Examples for instructions

1. Do you think people should marry young ? Write a composition stating and explaining your opinion. You may relate to your own experience and/or that of others.

1. Should young people marry ? Write a composition stating and explaining your opinion.

#### Step 1: Brainstorming

For: You can start a family earlier, strength, enjoy grandchildren

OR

Against: Lack of financial stability, risk of divorce may be higher, frustration, education and career may be interrupted, lack of maturity.

#### Step 2: Clustering

#### Step 3: Developing a paragraph

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....

#### Developing a paragraph

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....





Name:.....

### Let's practice writing an essay:

Man- In your opinion, is technological progress a good thing? Write an essay, stating and explaining your opinion.

OR

What is the greatest/worst invention of man? Choose one or two inventions and write a composition explaining your choice.

<https://www.youtube.com/watch?v=WfGMYdaICIU>

**+ Brainstorming:** technological developments, prolonging life, mobility, abundance-food, clothes, jobs, knowledge

**- Brainstorming:** global warming, air pollution, climate changes, scarcity in natural resources.

Step 3: Developing a paragraph

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

Developing a paragraph

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

Name:.....



## Let's practice writing an essay:

What is the most useful phone app? Choose 1 or 2 things and write a composition explaining your choice and / or why you think it is so useful.

Step 1: Brainstorming:.....

.....

Step 2: Clustering:

.....

.....

.....

Step 3: Developing a paragraph

The most useful phone app.....

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

Name:.....



## Let's practice writing an essay:

Some people claim we have become a numb society; others disagree.

Do you agree or disagree with this claim? Write a composition stating and explaining your opinion.

[https://www.youtube.com/watch?v=H\\_8yOWLm78U&list=PLRghQRANOA\\_w0NYF6AUcCQvPF6JtR4UHa8&index=16](https://www.youtube.com/watch?v=H_8yOWLm78U&list=PLRghQRANOA_w0NYF6AUcCQvPF6JtR4UHa8&index=16)

Step 1: Brainstorming:.....

.....

Step 2: Clustering:

.....

.....

.....

Step 3: Developing a paragraph

Answer: Yes/No

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....

**Topic Sentence:** Why? .....

How? .....

Example?.....

**Result? (Concluding Sentence):**.....

Name:.....



## Let's practice writing an essay:

Do you think young people often become addicted to cigarettes, alcohol, or drugs.? Write a composition stating and explaining your opinion.

Answer: Yes/No

**Step 1:** Brainstorming:.....

.....

**Step 2:** Clustering:

.....

.....

.....

**Step 3:** Developing a paragraph 2

When you think about the argument, think of why? What are the causes that teens face which will probably result in drinking & smoking.

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

Developing a paragraph 3

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

Name:.....



## Let's practice writing an essay:

Many people believe that students get better grades when they study in separate classes for boys and for girls. Which do you think is better, single-sex classes or mixed classes? Write a composition stating and explaining your opinion.

Answer: .....

### **Step 1:** Brainstorming:.....

.....

### **Step 2:** Clustering:

.....

.....

.....

### **Step 3:** Developing a paragraph 2

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....

### Developing a paragraph 3

**Topic Sentence:** Why? .....

How? .....

Example?.....

Result? (**Concluding Sentence**):.....